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МИНИСТЕРСТВО НАУКИ И ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
ГРОЗНИЙ ГОСУДАРСТВЕННЫЙ НЕФТЯНОЙ ТЕХНИЧЕСКИЙ
УНИВЕРСИТЕТ

имени академика М. Д. Миллионщикова



«УТВЕРЖДАЮ»

Первый проректор-проректор по ОД

И.Г. Гайрабеков

« 22 » 05 2026

РАБОЧАЯ ПРОГРАММА

дисциплины

«Иностранный язык»

Направление подготовки

35.03.10 Ландшафтная архитектура

Направленность (профиль)

«Садово-парковое строительство и ландшафтный дизайн»

Квалификация

Бакалавр

Форма обучения

ОФО, ЗФО

Год начала подготовки: 2026

Грозный – 2026

1. Цели и задачи дисциплины

Целью дисциплины является комплексное овладение студентами лингвистическими и лингвострановедческими знаниями, как общего характера, так и профессионально-ориентированными, а также закрепление и совершенствование основных навыков и умений речевой деятельности в повседневно-бытовой, профессиональной, общественно-политической, социально-культурной и других сферах общения.

Программа направлена на формирование коммуникативной компетенции и профессиональной познавательной активности студентов. Под коммуникативной компетенцией понимается умение соотносить языковые средства с конкретными сферами, ситуациями, условиями и задачами общения. Соответственно, языковой материал рассматривается как средство реализации речевого общения, при его отборе осуществляется функционально-коммуникативный подход.

Исходя из указанной цели, определяются **задачи** дисциплины:

- расширение и активизация знаний студентов по грамматике иностранного языка;
- расширение и активизация лексического запаса студентов за счет бытовой, профессионально-ориентированной и общественно-политической лексики;
- формирование, закрепление и совершенствование знаний, умений и навыков во всех видах речевой деятельности: аудирование, чтение, говорение и письмо;
- развитие общей эрудиции и профессиональной компетенции студентов, самостоятельности в творческом, научном поиске и в работе с информационными ресурсами для извлечения профессиональной информации с целью расширения знаний в рамках будущей профессии.

Наряду с практической целью – обучением общению, курс иностранного языка в неязыковом вузе ставит **образовательные и воспитательные цели**:

- расширение кругозора студентов, повышение уровня их общей культуры, а также культуры мышления, общения и речи;
- развитие профессиональной компетенции студентов, самостоятельности в творческом и научном поиске и в работе с информационными ресурсами для расширения знаний в рамках будущей профессии;
- формирование у студентов ответственности, дисциплинированности, трудолюбия, уважения к духовным ценностям других стран и народов.

2. Место дисциплины в структуре образовательной программы

Дисциплина «Иностранный язык» относится к обязательным дисциплинам и включена в состав базовой части цикла общих гуманитарных и социально-экономических дисциплин программы подготовки бакалавров.

3. Требования к результатам освоения дисциплины

Процесс изучения дисциплины направлен на формирование следующих компетенций:

- владеет необходимыми навыками профессионального общения на иностранном языке (УК-4);

В результате изучения дисциплины студент должен **знать**:

- особенности системы изучаемого иностранного языка в его фонетическом, лексическом и грамматическом аспектах (в сопоставлении с родным языком);
- социокультурные нормы бытового и делового общения, а также правила речевого этикета, позволяющие специалисту эффективно использовать иностранный язык как средство общения в современном поликультурном мире;
- историю и культуру стран изучаемого языка.

Студент должен **уметь**:

- вести общение социокультурного и профессионального характера в объеме, предусмотренном настоящей программой;
- читать и переводить литературу по специальности (изучающее, ознакомительное, просмотровое и поисковое чтение);

- письменно выражать свои коммуникативные намерения в сферах, предусмотренных настоящей программой;

- составлять письменные документы, используя реквизиты делового письма,

- заполнять бланки на участие и т.п.;

- понимать аутентичную иноязычную речь на слух в объеме программной тематики.

Владеть:

- всеми видами речевой деятельности в социокультурном и профессиональном общении на иностранном языке.

4. Объем дисциплины и виды учебной работы

Вид учебной работы	Всего часов/ зач.ед.	Семестры			
		1	2	3	
	ООО	ООО	ООО	ООО	
Аудиторные занятия (всего)	100	34	32	34	
В том числе:					
Лекции					
Практические занятия (ПЗ)	100	34	32	34	
Семинары (С)					
Лабораторные работы (ЛР)					
Самостоятельная работа (всего)	80	25	25	30	
В том числе:					
Рефераты					
Сообщения по страноведению	6	2	2	2	
И (или) другие виды самостоятельной работы:					
Подготовка к практическим занятиям					
Подготовка к зачету	12	4	4	4	
Подготовка к экзамену	18	6	6	6	
Вид отчетности		зач	зач	экз	
Общая трудоемкость дисциплины	ВСЕГО в часах	180	59	57	64
	Всего в з/е	6	2	2	2

Вид учебной работы	Всего часов/ зач.ед.	Семестры
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		1	2	3
		ЗФО	ЗФО	ЗФО
Аудиторные занятия (всего)		24	8	8
В том числе:				
Лекции				
Практические занятия (ПЗ)		24	8	8
Семинары (С)				
Лабораторные работы (ЛР)				
Самостоятельная работа (всего)		183	55	73
В том числе:				
Рефераты				
Сообщения по страноведению		6	2	2
И (или) другие виды самостоятельной работы:				
Подготовка к зачету		12	4	4
Подготовка к экзамену		18	6	6
Вид отчетности			зач	зач
Общая трудоемкость дисциплины		ВСЕГО в часах	63	63
		Всего в з/е	2	2
				ЭКЗ
		207	63	81
		6	2	2

5. Содержание дисциплины.

5.1. Разделы дисциплины и виды занятий

№ п/п	Наименование раздела дисциплины по семестрам	Лекц. зан. часы	Практ. зан. часы	Лаб. зан. часы	Семин.зан. часы	Всего часов
	1 семестр		34			34
1.	Фонетика		2			2
2.	Грамматика		12			12
3.	Лексика		8			8
4.	Чтение		4			4
5.	Устная речь		6			6
	2 семестр		32			32
6.	Грамматика		12			12
7.	Лексика		8			8
8.	Чтение		6			6
9.	Устная речь		6			6
	3 семестр		34			34
10.	Грамматика		6			6
11.	Лексика		8			8
12.	Чтение		14			14
13.	Устная речь		6			6

5.2. Практические занятия (семинары)

№ п/п	Наименование раздела дисциплины	Содержание раздела
1 курс, 1 семестр		
1.	Фонетика	Vowels, Consonants, Stress, Intonation
2.	Грамматика	Тема 1. Questions Тема 2. Present Simple, Present Continuous, have/have got Тема 3. Past Simple, Past Continuous, Irregular verbs, Word formation Тема 4. Articles, Countable and Uncountable nouns, Expressions of quantity Тема 5. Verb patterns 1 want/hope to do, enjoy/like doing.... Future forms Тема 6. What's it like? Comparative and superlative adjectives – relative clauses – Synonyms and antonyms – Prepositions
3.	Лексика	Jobs Shapes, colors and patterns The place where you live Financial Centers A sightseeing holiday in the city Transport On the road Global problems Numbers Prefixes
4.	Чтение	1. "People, the great communicators – the many ways we communicate" 2. "Living in the USA" 3. "The best shopping street in the world"
5.	Устная речь	Тема 1. Getting to know you Тема 2. The way we live Тема 3. It all went wrong. Тема 4. Let's go shopping Тема 5. My future profession.
2 семестр		
6.	Грамматика	Тема 7. Present Perfect, Past Perfect – for, since – Adverbs – Tense revision Тема 8. Modals – have (got) to – should – must – Words that go together (Verb + complement, Compound nouns) Тема 9. Time and conditional clauses

		Тема 10. Verb patterns 2 – manage to, used to Infinitives – -ed/-ing adjectives Тема 11. Passives – verbs and nouns that go together Тема 12. Reported statements
7.	Лексика	Describing a person City life Leadership and management styles Prepositions: place Adverbs: frequency and degree
8.	Чтение	1.“A tale of two millionaires” 2.“The world’s first megalopolis” 3.“Don’t look down” 4.“Three plants that changed the world” 5.“A funny way to earn a living”
9.	Устная речь	Тема 7. Tell me! What’s it like? Тема 8. Going places Тема 9. My future profession Тема 10. Things that changed the world Тема 11. Earning a living
2 курс, 3 семестр		
10.	Лексика	1. Landscape design/Planning. 2. History of landscape architecture. 3. Botany/Dendrology. 4. Landscape architecture as a profession. 5. The elements and principles of landscape design.
11.	Чтение, устная речь	1. Site planning. 2. Urban or town planning. 3. From the history of Landscape architecture. 4. Elements of design. 5. The principles of design. 6. Famous people in the field of architecture design ,
12.	Грамматика	8.Modal Verbs. Модальные глаголы. 9. Passive Voice. All Verb Tenses. Времена страдательного залога. 10. Indirect Speech. Косвенная речь. Sequence of Tenses. Согласование времен. 11.Infinitive. Инфинитив. Participle. Причастие. Gerund. Герундий. Complex Object. Сложное дополнение. 12.Complex subject. Сложное подлежащее. Conditional sentences. Условные предложения.

6. Самостоятельная работа студентов по дисциплине

Самостоятельная работа способствует закреплению умений и навыков, полученных в ходе аудиторных занятий, а также развивает навыки самостоятельного творческого мышления. Она включает в себя:

- подготовку к учебным занятиям;
- подготовка докладов, сообщений на страноведческие темы;
- перевод профессиональных текстов.

6.1. Темы для самостоятельного изучения

1 семестр

1. British superstitions
2. English national character
3. Pearl Harbor Tragedy
4. General Eisenhower
5. Charlie Chaplin
6. Scotland
7. Northern Ireland
8. Weekends in Britain

2 семестр

9. Royal Family
10. Private education in GB
11. Secrets of the Tower
12. The richest woman in the world
13. Oxford and Cambridge
14. Traditional food in Britain
15. Differences between British and American English

3 семестр

16. Landscape design today.
17. A landscape designer .
18. Advantages and disadvantages of my specialty (a landscape architect) .
19. Regional landscape planning .
20. Ecological planning and design.

6.1.1. Перечень учебно-методического обеспечения для самостоятельной работы

1. www.en.wikipedia.org

2. www.macmillanenglish.com

3. www.uk.ru/history

7. Фонды оценочных средств.

7.1. Паспорт оценочных средств дисциплины

№ п/п	Семестр	Контролируемые разделы (темы) дисциплины	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
	1 семестр	Фонетика	УК-4	Тест
		Грамматика	УК-4	Тест
		Лексика	УК-4	Словарные диктанты, тест
		Чтение	УК-4	Тексты
		Устная речь	УК-4	Коллоквиум
	2 семестр	Грамматика	УК-4	Тесты
		Лексика	УК-4	Словарные диктанты, тест
		Чтение	УК-4	Тексты
		Устная речь	УК-4	Коллоквиум
	3 семестр	Грамматика	УК-4	Тест
		Лексика	УК-4	Словарные диктанты, тест
		Чтение	УК-4	Тексты по специальности
		Устная речь	УК-4	Коллоквиум

7.2. Оценочные средства для текущего контроля успеваемости, промежуточной аттестации по итогам освоения дисциплины

7.2.1. Задания к аттестации

1 семестр
1 рубежная аттестация

Articles

1. Find one mistake in each sentence

1. He is a postman, so he has breakfast at 4 a.m.
2. The love is more important than money.
3. I come to the school by bus.
4. I am reading one good book at the moment.

5. I don't eat the bread because I don't like it.

2. Complete the sentences with **a/an, the** or **nothing**.

1. I have two children, _____ boy and _____ girl. _____ boy is twenty-two and _____ girl is nineteen.
2. Mike is _____ soldier in _____ Army and Chloe is at _____ university.
3. What _____ lovely day! Why don't we go for _____ picnic in _____ park.
4. 'What did you have for _____ lunch?' /Just _____ sandwich.'
5. Where are my shoes? – On _____ floor in _____ kitchen.

3. Complete the sentences with the correct tense of the verb: **Present Simple** or **Present Continuous**.

1. We _____ (read) the newspaper in class every day.
2. He always _____ (prepare) his homework carefully.
3. Please, be quiet! The baby _____ (sleep).
4. We always _____ (play) tennis on Saturdays.
5. She _____ (speak) several foreign languages.
6. The bus _____ (stop) for us now.
7. Children _____ (play) in the park every afternoon.
8. Helen _____ (work) very hard.
9. Listen! Someone _____ (knock) at the door.

4. Write **Yes/No** questions for these sentences.

1. You like music. Do you like music?
2. She comes from France. _____
3. They live in a flat. _____
4. You take sugar in tea. _____
5. I speak English well. _____
6. She watched a film last night. _____
7. It started at 8.00. _____

5. Complete the sentences with the correct tense of the verb: **Past Simple** or **Past Continuous**.

1. I _____ (pay) for my things when I _____ (hear) someone call my name.
2. When I got up this morning, the sun _____ (shine) brightly.
3. They _____ (live) in France for many years.
4. The lecture _____ (last) about two hours.

5. I _____(turn) round and _____(see) Paula.
6. Mary _____(play) the piano when I arrived.
7. I _____(meet) a friend while I _____(do) the shopping.

2 рубежная аттестация

Verb patterns

1. In these sentences, one or two verbs are correct, but not all three. Tick the correct verbs.

1. I _____to live in a hot country.
a. want b. enjoy c. would like
2. We _____going to Italy for our holidays.
a. are hoping b. are thinking c. like
3. I _____go home early tonight.
a. want b. like c. can
4. I _____tosee you again soon.
a. hope b. would like c. am looking forward
5. Do you _____learning English?
a. want b. enjoy c. like

*2. Complete the sentences with the correct tense of the verb in brackets: **the infinitive** or **the – ing form**.*

1. I enjoy _____(swim) in the sea very much.
2. John managed _____(tidy) his room before his mother came home.
3. There were no taxis so he decided _____(walk) home.
4. I would like _____(go) to India.
5. My parents let me _____(open) my birthday present early.

Will/going to

3. Choose the correct verb form.

1. 'My bag is so heavy'. 'Give it to me. I *will carry/I am going to* carry it for you.'
2. 'What are doing tonight?' 'We *will see/ we are going to* see a play at the theatre.'
3. You can tell me your secret. I *won't tell/I am not going to* tell anyone.
4. Congratulations! I hear you *will get married/ you are going to* get married.
5. 'I need to post these letters. 'I *will go/I am going* shopping soon. I *will post/I am going to* post them for you.'

4. Complete each sentence with the correct form of the adjective.

1. Jeremy is 10 years old. Jenny is 8 years old. Jeremy is (old) _____ Jenny.
2. The Alps are very high. They are (high) _____ mountains in Europe.
3. An ocean is (large) _____ a sea.
4. A Rolls Royce costs a lot of money. A Twingo costs less. A Rolls Royce is (expensive) _____ a Twingo.
5. People are not very friendly in big cities. They are usually (friendly) _____ in small towns.

5. Complete the phrases with a preposition from the box.

In at by for on

- | | |
|-----------------------------|----------------------------|
| 1. ____TV | 7. Be ____holiday |
| 2. Go abroad ____business | 8. Arrive ____time |
| 3. busy ____the moment | 9. Go ____a walk |
| 4. Instructions ____English | 10. Speak ____the phone |
| 5. Go ____bus | 11. Arrive ____England |
| 6. Be ____work | 12. Arrive ____the station |

2 семестр

1 рубежная аттестация

1. Underline the correct **modal verb** and translate the sentences into Russian.

1. She *can't/should* speak Italian very well.
2. You *should/shouldn't* eat unhealthy food.
3. *Could/must* I ask you?
4. Students *must/mustn't* study hard.
5. You *can/should* stop driving so fast.

2. Put a preposition into each gap.

1. I always laugh _____ his jokes.

2. The doctor operated _____ the patient.
3. He suffers _____ bad headaches.
4. 'Will we go for a picnic tomorrow?' 'It depends _____ the weather'.
5. I am really bored _____ job.

3. Complete the sentences with the correct verb form: **Present Perfect** or **Past Simple**.

1. Have you ever seen/did you ever see a rock concert?
2. I saw/have seen the Rolling Stones last year.
3. The Stones' concert has been/was excellent.
4. I know him/have known him since we were at school together.
5. We have been/are together for over ten years, and we have got/got married eight years ago.

4. Use **Past Perfect**.

1. When I arrived at the cinema, the film _____ (start).
2. She _____ (live) in China before she went to Thailand.
3. After they _____ (eat) the shellfish, they began to feel sick.
4. The garden was dead because it _____ (be) dry all summer.
5. The children _____ (not/do) their homework, so they were in trouble.

Time and conditional clauses

5. Complete the sentences with will + the correct form of the verb in brackets, or the Present Simple.

1. If you _____ (eat) another cake, you _____ (be) sick.
2. You _____ (fail) your exam if you _____ (not/study) hard.
3. What _____ you _____ (do) if you _____ (fail)?
4. We _____ (stay) in the classroom until the teacher _____ (tell) us to leave.
5. When she _____ (read) my letter, she _____ (understand) my problem.

6. Match a line A with a line B.

- | | |
|--|----------------------------------|
| 1. If I pass my driving test, | a. will you pay for the meal? |
| 2. You'll learn English more easily if | b. we find somewhere to live. |
| 3. Will you give her these when | c. you study a little every day. |
| 4. If they don't give him the job, | d. you don't water them. |
| 5. I'll marry you as soon as | e. we'll send them to you. |
| 6. Your plants won't grow well if | f. I'll buy a car. |

7. As soon as we get the tickets, g. I don't know what he'll do.
 8. If I buy the champagne, h. you see her?

2 рубежная аттестация

Used to (do)

1. Complete the sentences with **used to** + a suitable verb.

- Diana doesn't travel much now. She _____ a lot, but she prefers to stay at home these days.
- Liz _____ a motorbike, but last year she sold it and bought a car.
- We came to live in London a few years ago. We _____ in Leeds.
- I rarely eat ice-cream now, but I _____ it when I was a child.
- Jim _____ my best friend, but we aren't good friends any longer.

Infinitives

2. Underline the correct verb form.

- I was lost. I didn't know where go/to go/going.
- I walked into the town centre for find /to find/for to find a taxi.
- I went to the shops for to buy/for buy/to buy some shoes.
- I tried explain/to explain why I was late, but she didn't listen.

3. Make sentences with a line A, a word in B, and an infinitive in C.

- | A | B | C |
|---|----------|---------------|
| 1. My CD player's broken. Can you show me | anything | to say to you |
| 2. Don't talk to me. I have | how | to talk to |
| 3. Do I turn left or right? I don't know | nothing | to repair it |
| 4. I'm bored. I haven't got | where | to go |
| 5. I feel lonely. I need | somebody | to do |

4. Put the verbs in brackets in the correct tense. They are all **in the Passive**.

- The Volkswagen Beetle _____ (design) by Ferdinand Porsche.
- He _____ (ask) to design it by the German Government.
- VWs _____ (take) to America by American soldiers who were returning home after the war.
- The first VW _____ (make) in 1938.

5. Report the sentences.

1. 'The rent is \$50 a week.' *The landlady said that the rent was \$50 a week.*

2. 'It's a quiet flat and the neighbors are nice.'

Mrs Mawby said _____

3. 'The rent includes gas and electricity.'

She told me that _____

4. 'I need \$100 deposit. '

Then she said _____

5. 'I decorated the living room recently.'

She told me that _____

6. 'You'll have to make up your mind soon.'

She told me _____

7. 'I'll give you a ring soon. I said.'

I told Mrs Mawby that _____

3 семестр

1 рубежная аттестация

1. Translate the following sentences into Russian using modal verbs:

1. Mike can run very fast. 2. They can understand French. 3. Kate can speak English well. 4. My brother can come and help you in the garden. 5. Can you speak Spanish? 6. Can your brother help me with mathematics? 7. His little sister can walk already. 8. The children cannot carry this box: it is too heavy. 9. My friend cannot come on time. 10. This old woman cannot sleep at night. 11. His sister can cook very well. 12. I can sing, but I cannot dance. 13. Can't you wait till tomorrow morning? — I can wait, but my toothache can't. 14. Can I borrow your pencil for a moment? 15. Her grandmother can knit very well. 16. I can answer the questions. They are very easy. 17. This trip is too expensive for me. I can't afford it. 18. She can type. She can speak well on the telephone. She hopes she can find the job she's looking for. 19. Could you come to my place next Friday? — I'm sorry. I can't.

2. Insert modal verbs *may* or *can*:

1. ... you see anything in this inky darkness? 2. You ... go when you have finished your essays. 3. What shall we do if the train is late? It ... be late, Модальные глаголы 405 you know, after the terrible snowstorms we've had. 4. When ... you come and see me? — Let me see: I ... not come tomorrow, for I must be at the meeting, but on Sunday I'll find time. Yes, you ... expect me on Sunday about two o'clock. Will that be all right? 5. You ... come in when you have taken off your boots. 6. Be careful: you ... spill the milk if you carry it like that. 7. Most children ... slide on the ice very well. 8. I don't think I ... be here by eleven o'clock tomorrow, but I ... be. 9. ... you say what will happen in an hour?

3. Translate from Russian into English using the modal verb *-must*:

1. Я должна упорно работать над своим английским. 2. Вы должны внимательно слушать учителя на уроке. 3. Ты должен делать уроки каждый день. 4. Вы не должны забывать о своих обязан . 5. Вы должны быть осторожны на улице. 6. Она должна быть дома сейчас. 7. Мои друзья, должно быть, в парке. 8. Вы, должно быть, очень голодны. 9. Должно быть, очень трудно решать такие задачи. 10. Я должен сегодня повидать моего друга. 11. Он, должно быть, очень устал. 12. У них даже есть яхта. Они, должно быть, очень богаты. 13. Ты должен уехать завтра утром? 14. Вы не должны опаздывать. 15. Я не должен забывать о своей матери. Я не писал ей целую вечность. Сегодня вечером я должен написать ей письмо. 16. Эта книга очень ценная. Вы не должны ее терять. 17. Неужели вам уже надо уходить? 18. Я должен признать, что я неправ. Что еще я должен сделать?

4. Complete the sentences with suitable words.

1. Today 90% of the work is designing ... and ... areas,

national parks and other ... spaces, areas related to regional

and city ... projects, and historic preservation sites.
2. Abstract Japanese gardens have ... and have become an

important part of modern garden ... in the United States.
3. Oriental landscapes were ... extensively in Victorian period.
4. Gertrude Jekyll advanced the theory of ... design with great

attention paid to colour, rhythm, harmony, and other basic

art.... .
5. The ... system, with gardens between the walks, also formed

the basis for the Renaissance landscapes of Italy and France.
6. The most ancient landscape form is the ... garden, or ...

*garden, in which the design consists of four plats with a grid
of ... between them.*

*7. Both Bridgeman and Kent engaged in pursuits other than
landscaping, including architecture, ... set design, and ...
design.*

5. Match the two parts of the word combinations.

- | | |
|----------------------------|------------------------|
| <i>1. undulating</i> | <i>a. style</i> |
| <i>2. natural</i> | <i>b. trails</i> |
| <i>3. innovative</i> | <i>c. construction</i> |
| <i>4. woodland</i> | <i>d. lines</i> |
| <i>5. picturesque</i> | <i>e. plan</i> |
| <i>6. building</i> | <i>f. spaces</i> |
| <i>7. recreational</i> | <i>g. walks</i> |
| <i>8. quartered-garden</i> | <i>h. designer</i> |
| <i>9. cross-axis</i> | <i>i. landscape</i> |

6. Translate the text from English into Russian:

With environmental concerns becoming increasingly important, landscape architects are being called upon to bring their expertise to the table to help solve complex problems. Rural concerns are attracting landscape architects to farmland

preservation, small town revitalization, landscape preservation, and energy resource development and conservation. Furthermore, the future also promises increase cooperation among landscape architects and other design professionals. Landscape architects are shaping the future.

2 рубежная аттестация

1. Change verbs using Present, Past или Future Indefinite Passive:

1. Bread (to eat) every day. 2. The letter (to receive) yesterday. 3. Nick (to send) to Moscow next week. 4. I (to ask) at the lesson yesterday. 5. I (to give) a very interesting book at the library last Friday. 6. Not many houses (to build) in our town every year. 7. This work (to do) tomorrow. 8. This text (to translate) at the last lesson. 9. These trees (to plant) last autumn. 10. A lot of interesting games always (to play) at our PT lessons. 11. This bone (to give) to my dog tomorrow. 12. We (to invite) to a concert last Saturday. 13. Lost time never (to find) again. 14. Rome (not to build) in a day. 15. My question (to answer) two days ago. 16. Hockey (to play) in winter. 17. Mushrooms (to gather) in autumn. 18. Thousands of houses (to destroy) during the Great Fire of London. 19. His new book (to finish) next year. 20. Flowers (to sell) in shops and in the streets. 21. St Petersburg (to found) in 1703.

2. Translate the following sentences using the Passive Voice: *Например: We speak very highly of her. — She is very highly spoken of.*

1. The senior students laughed at the freshman. 2. The group spoke to the headmistress yesterday. 3. These young mothers looked after their babies with great care. 4. Nobody lived in that old house. 5. They sent for Jim and told him to prepare a report on that subject. 6. We thought about our friend all the time. 7. The doctor will operate on him in a week. 8. The teacher sent for the pupil's parents. 9. They looked for the newspaper everywhere. 10. Nobody slept in the bed. 11. The neighbour asked for the telegram. 12. Everybody listened to the lecturer with great attention. 13. They often talk about the weather

3. Translate the following sentences using the Passive Voice:

1. She took a long time to write the composition, but at last she wrote it. 2. Don't put the cup there: somebody will break it. 3. Why weren't you at the birthday party? — They didn't invite me. 4. We had some difficulties, but all the same we finished the work on time. 5. We shall leave you behind if you are not quick. 6. I spent all my money on books last month. 7. I don't think we shall do all this work today: there is too much of it. 8. It's a very funny thing that when I start doing this, somebody always stops me. 9. Don't leave these sweets on the table: somebody will eat them. 10. She really broke her mother's heart when she left home. 11. The bees attacked the bear when it tried to take their honey.

4. Complete the sentences with the correct tense of the verbs. Use short forms where possible.

1. My sister _____ (play) the guitar in a rock band.
2. She _____ (start) playing when she was eight years old.
3. Last night they _____ (play) in Paris for the first time.
4. The band _____ (go) on tour every year.
5. Last year they _____ (go) to the United States for six months.

5. Complete the sentences with the correct verb form.

1. How long _____ (live) in this city?
2. When _____ (buy) your new car?
3. It is wonderful news that he _____ (pass) his exams.
4. I _____ (start) my new job two month ago.
5. We _____ (know) each other for over ten years.

Modals

6. *Match the sentences.*

- | | |
|--|-------------------------------------|
| 1. My brother has hurt his back. | A. He should go to the doctor. |
| 2. You must try that new restaurant in the town. | B. But you have to book a table. |
| 3. Julia has to get up at 5 a.m. tomorrow. | C. We must hurry. |
| 4. I think you should have a haircut. | D. You should take English classes. |
| 5. The meeting starts in five minute. | E. Yes, I must get an appointment. |
| 6. I have to speak English in my job. | F. She should go to bed early. |

Active/Passive

7. *Put these words in the correct order.*

1. is France. in Champagne made
2. in They Japan. play baseball
3. drunk lot Britain. of tea A is in
4. They in Austria. German speak
5. a The day. dogs are twice fed
6. and sold Fruit vegetables are shop. at the corner

Conditionals 1, 2

8. *Complete the sentences with the correct form of the verbs.*

1. If I _____ (have) a car, I _____ (drive) to work. (C2)
2. If you _____ (smoke), you _____ (be) healthier. (C2)
3. If he _____ (bully) you, you _____ (tell) a teacher. (C1)
4. If I _____ (be) you I _____ (go) to see him now. (C2)
5. You _____ (go) to the party if you _____ (buy) a ticket today. (C1)

Reported Statements

9. Rewrite the direct speech as **reported speech** to complete the sentences.

e.g.: I often play tennis. – She said she often *played* tennis.

1. 'She is staying with her aunt.' He said that she _____ with her aunt.
4. 'I'll go with Anna.' He said that he _____ with Anna.
5. 'I'll send you a postcard.' He told us that he _____ us a postcard.
6. 'We've bought a new car.' They told me they _____ a new car.
7. 'I don't speak German.' She said that she _____ German.
8. 'You look nice.' He told me that I _____ nice.

7.2.2. Вопросы к зачету

1 семестр

1. Grammar:

1. Types of questions
2. Comparative and superlative adjectives
3. Prepositions
4. Linking words
5. Indefinite Tenses
6. Continuous Tenses
7. Verb patterns 1 want/hope to do, enjoy/like doing...
8. Future intentions – *will/going to*
9. Relative clauses *who, that, which, where*

2. Speaking:

1. Describing yourself
2. Describing a place (My home town – e.g. Grozny)
3. My daily routine
4. The ways of communications, the role of communication in people's life
5. My attitude to shopping

2 семестр

1. Grammar:

1. Perfect Tenses
2. Passives
3. Infinitives
4. Verb patterns 2 – manage to, used to
5. Time and conditional clauses *as, when, until, if, before, after*
6. Modals (*can, may, should, must, need to*)
7. Reported statements

2. Speaking:

1. Living in a foreign country.
Advantages and disadvantages.
2. Things that changed the world
3. Role of money in our life

Вопросы к экзамену

1. Grammar:

1. Comparative and superlative adjectives
2. Modals (*can, may, should, must, need to*)
3. Types of questions
4. Prepositions
5. Linking words
6. Time and conditional clauses *as soon as, when, until, if, before, after*
7. Relative clauses *who, that, which, where*
8. Indefinite Tenses
9. Continuous Tenses
11. Perfect Tenses
12. Passives
13. Infinitives
14. Verb patterns 1 *want/hope to do, enjoy/like doing...*
15. Verb patterns 2 – *manage to, used to*
16. Future intentions – *will/going to*
17. Reported statements

2. **Texts:** to read, to translate

3. Speaking:

1. Site planning.
2. Urban or town planning.
3. From the history of Landscape architecture.
4. Elements of design.
5. The principles of design. 6. Famous people in the field of architecture design ,

8. Учебно-методическое и информационное обеспечение дисциплины:

Основная литература

Учебники, учебные пособия:

1. New Headway, Pre-Intermediate, Student's Book/Workbook, John and Liz Soars, Oxford University Press, 2012
2. Essential Grammar in Use, Second Edition, Raymond Murphy, Cambridge University Press

3. Essentials in Fermentation Technology (Learning Materials in Biosciences). Edition, Kindle Edition. Aydin Berenjian (Editor) Publisher .Springer. 1st ed. 2019.- 257с.
4. Technical English 2nd Edition Level 2 Course Book and eBook Paperback. – David Bonamy.- Publisher- Pearson Education Limited, 2022.- 128с.

Дополнительная литература

1. Английский язык для студентов технических вузов. Основной курс. Хоменко С. А. и др. Минск: Высшая школа, 2009, 368 с., МО

2. New Headway, Pre-Intermediate, Student's Book/Workbook, John and Liz Soars, Oxford University Press, 2019.

Словари, справочники:

1. <http://dictionary.cambridge.org/>

2. <http://www.ldoceonline.com/>

3. <http://www.babla.ru/>

Интернет ресурсы:

1. www.Ibooks.ru

2. www.macmillanenglish.com

3. www.uk.ru/history

4. <http://www.bbc.co.uk/programmes/b006tgy1>

9. Материально-техническое обеспечение дисциплины:

- Лингафонный кабинет «Living English».
- читальный зал и абонемент библиотеки ГГНТУ;
- компьютеры для самостоятельной работы студентов (доступ к сети Интернет);
- интерактивная доска

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